



THAMESVIEW SCHOOL

YEAR 7 CATCH-UP FUNDING REPORT 2016-2017

1. What is the Year 7 Catch-Up Premium?

The Year 7 Catch-Up Premium is a stream of funding that a school receives in addition to core funding. The Literacy and Numeracy catch-up premium give schools additional funding to support Year 7 pupils who did not achieve at least level 4 (scaled score of 100) in Reading and / or Maths at the end of Key Stage 2. Schools receive an additional £500 for each student in their Yr7 intake who fulfils this criteria.

2. How much does the school get?

For the academic year 2016-27, the allocation for Thamesview School was £25,046 based on 50 students.

2016 – 2017 Focus

- Closing the attainment gap for students that arrived at Thamesview School with literacy and numeracy KS2 scores that are below national averages.
- The money was used to provide additional staffing and resources that enabled students to access a curriculum and additional programmes that are bespoke and shaped for their literacy and numeracy needs

Year 7 Catch-Up Spending 2016-2017

Initiative	Cost	Description
Maths Teacher	£1876	40 students were targeted for maths intervention sessions with an experienced ex head of maths who has worked as a successful intervention tutor with Thamesview for 6 years.
Casual Maths Tutors	£3774	
Support Staff	£4,350	TAs used to support Accelerated Reader
Library inc Accelerated Reader	£5,019	Accelerated Reader used to support a variety of Literacy interventions for targeted students – see full report for outcomes.

Impact Report 2016-2017 ENGLISH

ACCELERATED READER – OUTLINE OF PROGRAMME:

Subscription (including 40 full licences)

- Subscription allows access to Star tests, which are used to measure reading progress in KS3 by both the library as well as the SEN department
- Subscription allows access to quizzes for each student, as well as individual student accounts, which students use to find books and measure their own progress

330 Full Subscriptions for year 7 and year 8

160 Star Test only subscriptions for year 9

Year 7 and Year 8:

- 1 hour library lesson each week
- Changes were made to the reading homework to encourage more active reading outside of school, and make greater use of features provided as part of our subscription. Also allows us to save money on printing
- Students who the programme identified as not meeting a minimum standard of reading, attended a 1 hour weekly reading intervention after school, until the standard was met
- In Terms 1, 3 and 5 non uniform days were awarded to students whose community had the most 100% quiz results
- In terms 2, 4 and 6 the community with the most students who had reached their target won a pizza party, paid for and hosted by the library (funded through Year 7 Catch-Up funding)
- Students who achieved 100% on a quiz got their name posted in the library for each individual success in order to build confidence and morale.
- Students who read half a million words were celebrated with a display, certificate and MyStickers. Students who read a million words or more got the additional reward of an invitation to Awards Evening and a Millionaire's trophy.

AR was also used to inform a wider Reading Intervention programme, incorporating other intervention programmes and strategies:

Reports produced by AR allowed us to identify which students needed which level of support:

- **Urgent intervention** (Functionally illiterate students) Read, Write Inc.
- **Intervention** (low level readers): Reciprocal Reading and U3A
- **On Watch** (students at risk of falling below standard): Peer Based Reading
- **At/Above** (students at or above their reading age): Millionaires club, Book Club, Top Class and peer Based reading

Progress in 2016 -2017 (Based on AR Targets set by chronological reading age)

Year 7

96% of students were making/exceeding expected progress by Term 6

Year 8

90% of students were making/exceeding expected progress by Term 6

Highlights from 216-2017

- **53%** of Year 7 students increased their reading age by **1+ years**
- **19%** of Year 7 students increased their reading age by **2+ years**
- **35%** of Year 8 students increased their reading age by **1+ years**
- **13%** of Year 8 students increased their reading age by **2+ years**

Case Studies from 2016 – 2017

- **Student A - T1:** 6 yrs, 10 mths / **T6:** 8 yrs, 8 mths
- **Student B - T1:** 6 yrs, 9 mths / **T6:** 8 yrs, 3 mths
- **Student C - T1:** 8 yrs, 9 mths / **T6:** 13 yrs
- **Student D - T1:** 8 yrs, 8 mths / **T6:** 11 yrs, 1 mths

Impact Report 2016-2017 MATHS

There were 40 students targeted for maths intervention sessions with an experienced ex head of maths who has worked as a successful intervention tutor with Thamesview for 6 years. The sessions were timetabled at 2x ½ hour slots in pairs of students, for 10 weeks.

There were two rounds of intervention and the work targeted was based on multiplication and division (identified from the Question Level Analysis from the KS2 SATS). The PiXL KS3 arithmetic assessments for multiplication and division were used as a pre and post intervention assessment. Parents were informed of the sessions via a letter and results were shared with parents via the maths teachers at the year 7 parents' evening.

Round 1 (November to January)

These were the students who had achieved between 99-92 as a scaled score for the Maths KS2. None had previously received intervention at primary school.

Of these 20 students, for whom 18 had completed both the pre assessment and post assessment, Student X had the highest improvement of 133%

In total for Round 1, **78% of students had made improvement on their baseline, with an average improvement of 36%.**

Round 2 (January to April)

These were the students who had achieved between 87-91 as a scaled score for the Maths KS2.

Some of these students had received some intervention at primary. The attendance for some students was poor, such that out of the 20 students only 11 had completed both the pre and post assessment. Conversely students such as Student Y and Student Z doubled their assessment scores.

In total for Round 2, **56% of the students made improvement, again with an average improvement of 36%**

Number Age Improvement

A standardised, age referenced number age assessment was given to all students at the start of year 7 and again at the end of year 7.

For the students involved in the Catch Up programme the improvements are as follows :

Number age improvement (age adjusted)	Percentage of the catch up programme
0-6 months improvement	22%
6-12 months improvement	14%
12-18 months improvement	16%
18-24 months improvement	24%

Grade Based Improvement

A baseline assessment, covering all aspects of the scheme of work for the year, was given to all students at the start of year 7 and again at the end of year 7.

For the students involved in the Catch Up programme the improvements are as follows :

New number grade imp	Percentage of the catch up programme
0.5 grade improvement (eg 1- to 1+)	22%
1 grade improvement	35%
2 grades improvement	32%

Proposed Initiatives for 2017 - 2018

Initiative	Cost	Description
Year 7 Maths intervention sessions for students with a KS2 scaled score of less than 100	£6,000	Identified students will receive intervention sessions based on individual needs. Intervention sessions will follow a tailored intervention programme as set up by the Director of Maths.
Library inc Accelerated Reader	£5,500	Accelerated Reader used to support a variety of Literacy interventions for targeted students.
Read, Write, Inc. Literacy Intervention Programme and resources	£3,500	Specific catch-up intervention for low attaining readers at the transition phase from Primary to Secondary School.