



Narrowing the Gap

Thamesview School

Pupil Premium Report for 2016 – 2017 and Strategy for 2017 – 2018

1. BACKGROUND

The Pupil Premium is a government initiative to target resources on those students deemed to be from a disadvantaged background. Specifically, the Pupil Premium funding is calculated for those students who have been entitled to Free School Meals (FSM) at any point over the past 6 years or those children who have been looked after for one day or more, are adopted or are under a special guardianship order or a residence order. For the financial year 2017/2018 funding for FSM is £935 per student of secondary school age and £900 for a looked after child who has been adopted from care. Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies, which narrow the attainment gap between the highest and lowest achieving students.

During our most recent OFSTED inspection, judged Good, it was observed that:

“those students eligible for Pupil Premium and those supported by the Year 7 Catch Up funding receive additional support which focuses on literacy and numeracy and ensures that they make good progress.” (OFSTED November 2014).

This comment captures the philosophy adopted at Thamesview School.

2. SUMMARY INFORMATION

School	Thamesview School				
Academic Year	2017-2018	Total PP Budget	(Standard)£240,295 (VSK) £18,501	Date of most recent PP review	n/a
Total number of pupils	794	Number of pupils eligible for PP	270	Date for next PP review	January 2018

BREAKDOWN OF PUPIL PREMIUM STUDENTS 2017-2018

Year group	Male	Female	Total
7	22	17	39
8	35	30	65
9	26	34	60
10	27	29	56
11	21	39	60
Total	131	149	280

2016 -17 ATTAINMENT

	Cohort No.	English 4+	English 5+	Maths 4+	Maths 5+	EM 4+%	EM 5+%
Whole School	127	65	46	63	36	52	27
Non persistent absentees	106	66	48	68	41	58	30
PPG	45	44	22	51	31	36	16
PPG non persistent absentees	34	44	24	59	38	41	18

3. STRATEGIES FOR NARROWING THE GAP – A BRIEF OVERVIEW

Thamesview is a mixed 11-18 secondary High School and has a designated unit for Physically Disabled students. It is the only mixed non-selective School in a selective education area that contains two Grammar Schools and two Church Schools. 30% of the higher attaining students in the local area go to the Grammar Schools and another 30% go to the Church Schools. This means that Thamesview does not have a balanced, comprehensive intake and is well below the national average for attainment on entry. A high proportion of students arrive at Thamesview with low aspirations and low self-esteem – often as a result of failing to be entered for the Kent 11+ or from failing the Kent 11+.

16% of students entering Year 7 in 2017 were low attainers at Key Stage 2 in English with 21% in Maths. This shows the importance of the School's catch up and intervention programmes and the need for the School's focus on improving literacy and numeracy in every lesson. 38% of students are eligible for the PPG, the vast majority being FSM students. (National Average 26.7%). Currently we have 15 CIC.

The key to narrowing the gap between the highest and lowest achieving students is careful and thorough monitoring/tracking of student attainment, progress and attendance. OFSTED stated that ***“The proportion of students supported by the Pupil Premium is higher than that found in most schools.” (OFSTED November 2014).***

Monitoring is done via meetings involving subject leaders, DHT with the lead on attainment and progress and the Pupil Premium coordinator (plus AHT with the lead on Pupil Premium) through regular data collections that cover attainment and attendance. Class teachers are also expected to monitor and track their Pupil Premium students and intervene when needed. As of 2017 all teachers will be set a PPG target for their classes in order to narrow the gap further.

Interventions come in a variety of forms but must be specific to the needs of the student/group of students. Examples of such strategies at Thamesview School include:

- Maths – Peer tutoring; 1:1 tutoring, after school interventions.
- English – Yr11 Theatre trips; revision guides and work books; small group interventions; after school interventions.

- Science – subject specific workshops; after school interventions.
- Vocational – Construction work shops; after school interventions
- PE – after school support sessions for written work; day visits (Shorne Country Park), revision guides and work books.
- Business – revision guides, work books and after school interventions.
- Yr 11 PP mentors; subject specific interventions during form time with subject specialists.

A Pupil Premium Co-ordinator oversees specific monitoring and interventions with a specific focus on ensuring that Pupil Premium students meet their expected progress targets.

We are aware that for students to succeed attendance is critical and as such improving attendance is a fundamental part of improving standards at Thamesview School. The PP co-ordinator and Attendance Officer liaise regularly, targeting the lowest PPG attenders in each year group. TVS uses the 'Rapid Response' programme to target absentees promptly.

4. DESIRED OUTCOMES

	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
i	Ensure PP pupils outcomes in English and Maths are in line or better than non-PP outcomes	Exam results and 4Matrix data show rates of progress in Maths and English at KS3 and KS4 for PP pupils are in line or better with non-PPG or that the gap is closing rapidly.
ii	Show that Higher Ability and Lower Ability PP students show significant closing of the gap with same ability non-PP students	HAP and LAP PP students P8 score is in line with non-PP students or that the gap is closing rapidly.
iii	Increased attendance rates for PP students	Attendance data shows reduced number of absences on a termly basis. Overall attendance among PP students is improved from 92% (2016-2017) to 95% (school's non-PP attendance average)
iv	Narrow the attainment gap at the end of KS4 between PP and non-PP students	The Attainment 8 figure for 2018 is 42 for non-PP students and 40 for PP students.

5. PUPIL PREMIUM FUNDING AND SPENDING 2016 - 17

The total funding received by Thamesview School for 2016 – 17 academic year was £278,064.

The Pupil Premium funding is spent in a variety of ways with the direct and explicit aim of narrowing the attainment gap between the PP students and non-PP students. This has included investment in both academic and pastoral initiatives as outlined below:

IMPROVEMENT INITIATIVE	AMOUNT 2016-17	DESCRIPTION
PP Projects	9,162	Throughout the academic year analysis of progress took place within each department. Funding was provided to departments with clear interventions and clear success criteria attached.
Breakfast Club	6,019	Breakfast was provided free of charge for all FSM students.
Enrichment	3,823	Financial support was provided to allow PP students to access enrichment activities such as school trips.
Maths Tutors	1,561	Support was provided for underachieving Yr11 PP students in order to raise their attainment at GCSE.
School Uniform and Equipment	882	Support was provided for PP students who were unable to meet their uniform and equipment needs.
Alternative Provision	8,574	Support was provided for PP students on our alternative provision programme to enable them to access an effective curriculum.
TVS Staffing	150,713	
Rewards	4,031	Academic success lead to prizes to boost engagement and motivate

		further effort and success
Behaviour Support Counselling	4,883	Used to address a variety of issues effecting individual behaviour
Raising Achievement	6,190	Used to fund several initiatives to boost GCSE attainment in all subjects.
Pupil Premium and VSK	7,193	
Enterprise Learning	963	
Educational Psychology Services	3,334	To provide specialist emotional support for vulnerable pupils so that they can access education and achieve at least expected progress

6.1 IMPACT OF SPENDING – ATTENDANCE

Attendance Figures for 2015 - 2016							
	Year 7	Year 8	Year 9	Year 10	Year 11	Sch. Ave	Nat. Ave
All	95.8%	94.4%	93.7%	94.4%	93.2%	94.3%	94.8%
Non-PP	97.2%	95.5%	93.5%	95.6%	94.8%	95.3%	95.7%
PP	93.4%	92.6%	90.8%	92.3%	90.1%	91.9%	92.5%
Gap	3.5%	2.9%	2.7%	3.3%	4.7%	3.4%	3.2%
Attendance Figures for 2016 - 2017							
	Year 7	Year 8	Year 9	Year 10	Year 11	Sch. Ave	Nat. Ave
All	93.5%	94.4%	94.5%	93.6%		94%	
Non-PP	96.23%	95.56%	95.47%	95.62%	95.98%	95.8%	
PP	89.56%	92.7%	93.16%	90.52%	94%	91.85%	
Gap	6.66%	2.86%	2.31%	5.1%	1.98%	3.95%	

6.2 IMPACT OF SPENDING – ATTAINMENT AND PROGRESS

%	English C+ 2016	English 4+ 2017	Maths C+ 2016	Maths 4+ 2017	EM C+% 2016	EM 4+% 2017	English 5+ 2017	Maths 5+ 2017	EM 5+% 2017
National Average	74	72	68	68	62	62			
Whole School	74	65	65	63	56	52	46	36	27
PPG	41	44	45	51	31	36	27	41	15
GAP (NA- PPG)	33	30	23	17	31	26	19	+5	12
		Gap closing by 3%		Gap closing by 6%		Gap closing by 5%			

7.1 SCHOOL TARGETS AND MILESTONES 2017 – 2018 (Academic Progress)

TARGET	TERM 1		TERM 2		TERM 3		TERM 4		TERM 5		TERM 6		2018 RESULTS
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	
PPG 5+EM = 38%	25+%		28+%		30+%		33+%		36+%		38+%		
PPG GRADE 5+ = 27%	16+%		18+%		20+%		23+%		25%		27+%		

7.2 SCHOOL TARGETS AND MILESTONES 2017 – 2018 (Attendance)

TARGET	TERM 1		TERM 2		TERM 3		TERM 4		TERM 5		TERM 6	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
PPG	90%		90.5%		91%		91.5%		92%		92%	
Non PPG	95+%		95+%		95+%		95+%		95+%		95+%	
GAP	5%		4.5%		4%		3.5%		3%		3%	

8. 2017 – 2018 PPG STRATEGY

Action	Lead	Resources	Timescale	Monitoring	Success Criteria	Evaluation
All teachers, SLs and Directors to be given PP targets as part of their Performance Management 2017 - 2018	HI	Time £0	Term 1	Through line management	All teaching staff value the importance of narrowing the gap and strive to do so in their own performance (seen at all levels)	Performance Management Review
All Teaching staff receive CPD on strategies to aid the progress of new PP students in Yr 7	PRO	Time £0	Term 1	Through lesson observations, learning walks, data analysis	All teachers of Yr7 PP students are equipped with strategies to aid their progress	Class data demonstrates that the gap is narrowing
Yr11 Analysis of August results for PP against non-PP to: a) Identify issues that inform planning for the current Yr11 b) Inform Yr11 intervention strategies	BST / SLs	Time £0	Term 1	Through RISE and line management meetings	PP Yr11 intervention strategies are in place before the end of Term 2	Intervention Action Plans for Yr11 Monitoring for Impact Analysis of data for each subject shows the gap to be narrowing (as presented at RAP meetings with SLT)
Yr11 RAP reports are produced termly that also monitor the attainment on PP students – presented at SLT	SLs and Directors	Time £0	Termly	Through SLT meetings and Line Management meetings	SLs and Directors report on strategies used to narrow the gap and demonstrate impact. PP and non-PP gap in school to narrow to	Analysis of data for each subject shows the gap to be narrowing each term.

					less than national ave gap in Yr 11	
Yr10 RAP reports are produced termly that also monitor the attainment on PP students – presented at SLT	SLs and Directors	Time £0	Termly	Through SLT meetings and Line Management meetings	SLs and Directors report on strategies used to narrow the gap and demonstrate impact. PP and non-PP gap in school to narrow to less than national ave gap in Yr 10	Analysis of data for each subject shows the gap to be narrowing each term.
Ensure PPG achievement part of lesson observations and marking scrutiny including Post 16.	ERT	Time £0	Calendared Wave Observations and Marking Reviews	Through analysis of Observation Waves And Marking Scrutinies	SLs and Directors can address PP issues through 'Next Step' document following Wave Observations. Timely interventions are put in place that can address the gap between PP and non-PP students	Analysis of data for each subject shows the gap to be narrowing as a result of interventions.
KS3 – Compulsory Intervention for identified PP students in Core subjects	SLs /PRO	Time £0	According to WS Calendar	Students' start and end points are monitored for impact and reported on.	Vulnerable hard to reach PP students are given small group intervention in order to improve their attainment.	Analysis of data for each student shows the gap to be narrowing each term due to targeted intervention.
Regular governance overview of PP	ERT / PRO	Time £0	According to WS Calendar	Meetings held - strategy, outcomes and impact discussed. Designated Governor challenges and champions decisions / outcomes	Increased accountability for the attainment and achievements of PP students.	Feedback and minutes from monitoring visits.

9. PP INITIATIVES FOR 2017 – 2018

Initiatives	Costs	Impact
<ul style="list-style-type: none"> Subsidise Yr7 Residential Trip places for PPG students. 	£3,500	
<ul style="list-style-type: none"> Purchase revision guides for students in KS4 in option subjects 	£2,700	
<ul style="list-style-type: none"> Continue Breakfast Club offer for PPG students and report termly to Paul Robinson on use of club. 	Breakfast Club supervision £1,150 / Breakfast Club Catering £6,080	
<ul style="list-style-type: none"> Ensure PPG students are surveyed about laptop and wireless provision 3 times a year, and a report to be compiled of the findings and provisions. 		
<ul style="list-style-type: none"> Subsidise instrument lessons for PPG students. 	£2,601	
<ul style="list-style-type: none"> Ensure PPG students are the targets of the Rapid Response Attendance initiative. 		
<ul style="list-style-type: none"> Fund cultural excursions (eg: Theatre Trips) for all PPG students. (Inspector Calls trip; Tate Modern - Art; National Theatre - Drama; Shakespeare workshop KS3; Chocolate making workshop) 	£870	
<ul style="list-style-type: none"> Provide uniform replacements (school uniform and PE uniform) for PPG students when needed.) 	£1,800	
<ul style="list-style-type: none"> PPG Project - coordinate projects across all departments and oversee the bidding process. 	Coordinator £3,000	
<ul style="list-style-type: none"> Counselling service available for PPG students. 	Counselling £5,520	
<ul style="list-style-type: none"> Subsidised transport passes for PPG students. 	Transport £200	

<ul style="list-style-type: none"> • S5 group - revision strategies and mentoring for targeted PP Year 11s. (Mentoring to extend to all staff) • Alternative provision placements (NWKAP) subsidised for PPG pupils. • Subsidised Irlens tests for PPG students when requested. • Motive8 – twice termly assemblies for Year 11 PP students based on motivational strategies. • External provider for Yr11 Revision Strategies (The Life Skills Company) 	<p>£14,000</p> <p>Alternative provision £14,000</p> <p>Irlens testing £30</p> <p>£3,500</p>	
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